

to each of the key evaluation/research questions, Specific caveats or methodological limitations of the evaluation, Conclusions outlining implications of the findings or learnings, Recommendations and Annexes (Project log frame, Evaluation/Research TOR, Inception Report, Study schedule, List of people involved, attendance sheet)

EXPENTED DELIVERABLES

1. Evaluation plan or inception report
2. Final evaluation report
3. Oral presentation
4. Data sets and tools in English.

MA-UK will provide more background information of project details, activities, log frame, locations include village focal point or leader's contact information, brief local context, refer/introduce enumerator, arrange meeting with partners, refer enumerator, team and relevant department as per consultant requirement.

Evaluation must be primary data collection and questions must include a mix of process focused questions and outcome-focused questions. It is recommended that the following research questions should involve in endline evaluation.

Research questions for outcome focused evaluation	
Impact/Goal	<ul style="list-style-type: none"> • <i>Are the activities and outputs of the programme consistent with the intended impacts?</i> • <i>What difference does the intervention make? The extent to which the intervention has generated or is expected to generate significant positive or negative, intended, or unintended, higher-level effects.</i>
Effectiveness	<ul style="list-style-type: none"> • <i>Is the output of the activity effective to targeted beneficiary?</i> • <i>To what extent is the program achieving the intended outcomes, in the short, medium, and long term?</i> • <i>What are the results identified by the beneficiaries?</i>
Relevance	<ul style="list-style-type: none"> • <i>Are we doing the right thing? Does the intervention respond to clearly identified needs and priorities of the project participants?</i> • <i>Was the intervention appropriately adapted to the local context and target population?</i> • <i>Were there any complementarities and areas of synergy with the other work being conducted?</i>
Acceptability and appropriateness	<ul style="list-style-type: none"> • <i>Is the intended program/project acceptable to the local community and stakeholders? Will they be willing to participate and engage?</i>
Efficiency	<ul style="list-style-type: none"> • <i>How well are resources being used?</i>
Accountability	<ul style="list-style-type: none"> • <i>How has the program/project approached accountability to targeted beneficiary?</i>
Inclusion	<ul style="list-style-type: none"> • <i>How did the program/project consider inclusion of vulnerable groups in the design and its implementation of activities?</i>
Satisfaction and experience	<ul style="list-style-type: none"> • <i>How satisfied were the program/project beneficiaries?</i>