

## Skills, Competencies and Requirements

### Person specification

- Values: Care, Respect, Integrity, Trust and Accountability
- Ensure that all activities are carried out without putting children at risk of abuse, harm or exploitation and do no harm.
- Integrate gender-sensitive and inclusive approaches into all programming, ensuring that activities promote girls' participation in a way that does not put them at risk and that children with disabilities are included in an appropriate way
- Carry out work in a spirit of humility, openness, transparency and collaboration showing a willingness to learn

### Experience

- A minimum of five years of professional experience in programme planning, management, and/or research in education is required.
- Experience working in conflict areas and dealing with local authorities is considered as an asset.
- Leading and supervising
- Capacity and willingness to be extremely flexible and accommodating in difficult circumstances.
- Analytical skills
- Problem solving skills
- Planning, organization and administration skills
- Enthusiastic with a positive attitude.

### Education:

- An advanced university degree in one of the following fields is required: Emergency response, Economics, Psychology, Sociology, or another relevant technical field.

### Language Requirements:

- Fluency in English is required. Knowledge of local language of the duty station is considered as an asset.

### Commitment

- Comply with MA UK policies and practice with respect to Safeguarding, code of conduct, health and safety, equal opportunities and other relevant policies and procedures.

### General

- Ensure high standards of accountability and full compliance with MA-UK Myanmar financial policies and procedure.
- Any other duties assigned by supervisor including extension to other projects covering new needs in different sector.